

**AMERICAN BAR ASSOCIATION RULE OF LAW INITIATIVE  
SUPPORT FOR LAW SCHOOLS AND BAR ASSOCIATIONS  
IN MEXICO PROGRAM  
QUARTERLY REPORT  
CY 2013, QUARTER #2  
TABLE  
AID-523-A-10-00001**

**COMPONENT 1: CONDUCT ACCUSATORIAL SYSTEM TRAINING FOR LAW SCHOOLS AND BAR ASSOCIATIONS**

OVERALL PROJECT GOALS	ACTIVITIES	STATUS		
		PROJECT ACHIEVEMENTS AND DEVELOPMENTS: PRIOR TO THIS QUARTER	PROJECT ACHIEVEMENTS AND DEVELOPMENTS: THIS QUARTER	PROJECTIONS FOR NEXT QUARTER
a. Jointly train law school faculty, advanced students, and private practitioners convened by bar associations in basic oral advocacy skills.	i. Develop training content and agenda.	<p>i. The Program began to incorporate the Mexican context into ABA ROLI workshop materials and completed first draft.</p> <p>ii. Initiated and continued contact with USAID's lead rule of law implementer, Management Systems International ("MSI"), to raise awareness about planned workshops, coordinate trainings, take advantage of lessons learned and develop a standardized workshop methodology for Mexico.</p> <p>iii. Discussed drafted training materials, possible training calendars</p>	<p>All ten basic trial advocacy skills trainings committed under the USAID / ABA ROLI cooperative agreement, as amended, have successfully been completed. In total, 604 private practitioners, law faculty and advanced students were trained.</p> <p>By supporting <i>MSI/Proyecto de Seguridad y Justicia</i>, the Program helped train 55 more private practitioners, raising the total figure of benefitted participants to 659.</p> <p>Activity completed.</p>	Activity completed.

		<p>and venues with WG members, some of whom offered their own facilities for trainings events.</p> <p>iv. Put together the final set of materials.</p> <p>v. Progressively adjusted and improved materials, adjusting them to local realities of the different States where trainings are conducted.</p> <p>vi. Designed a set of materials specifically tailored for a Train the Trainers workshop delivered at <i>Instituto Nacional de Ciencias Penales</i> ("INACIPE").</p> <p>vii. At the request of USAID/Mexico, the Program supported <i>MSI/Proyecto de Seguridad y Justicia</i> in designing and conducting two trainings for private practitioners under the Program's coaching methodology.</p>		
	ii. Select trainers.	<p>i. Developed selection criteria to maximize involvement of Mexican and other Latin American trainers.</p> <p>ii. Recruited and selected national and international trainers for all ABA ROLI trainings held in Pachuca,</p>	Activity completed.	Activity completed.

		<p>Mexico City, Mexicali, Oaxaca, Guanajuato, Chihuahua, Monterrey, Cuernavaca and Ensenada.</p> <p>iii. The Program recruited and selected national coaches for the trainings conducted in conjunction with MSI/<i>Proyecto de Seguridad y Justicia</i>, which took place in Jojutla and Cuatla, Morelos, in November-December 2012.</p>		
	<p>iii. Conduct Workshops: "Basic Skills for the Accusatorial System".</p>	<p>The Program successfully completed the following ten trainings:</p> <ul style="list-style-type: none"> <li>• April 4, 2011 in Pachuca, Hidalgo (55 law faculty and private practitioners trained);</li> <li>• May 28, 2011 in Mexico City (53 law faculty and private practitioners);</li> <li>• September 3, 2011 in Mexicali (27 law faculty, private practitioners, and advanced students);</li> <li>• November 12, 2011 in Oaxaca, (64 law faculty and private practitioners; and</li> <li>• December 10, 2011 in Guanajuato (76 law faculty and private practitioners).</li> <li>• February 25, 2012, in Chihuahua (58 private practitioners and law faculty).</li> <li>• On April 28, 2012, in Monterrey</li> </ul>	Activity completed.	Activity completed.

		<p>(74 law faculty and private practitioners).</p> <ul style="list-style-type: none"> <li>• On June 30, 2012, in Cuernavaca (71 private practitioners, law faculty and advanced students).</li> <li>• On August 4, 2012, at INACIPE's <i>Train the Trainers</i> (55 law faculty).</li> <li>• On August 25, 2012, in Ensenada (71 private practitioners, law faculty and advanced students)</li> <li>• On November 30, 2012, in Jojutla (29 private practitioners were trained and coached).</li> <li>• On December 7, 2012, in Cuautla (26 private practitioners were trained and coached).</li> </ul>		
<p>b. Jointly train law school faculty, advanced students, and private practitioners convened by bar associations in specialized accusatorial system topics.</p>	<p>i. Develop training content and agenda.</p>	<p>i. Began researching, developing teaching materials, and adopted a draft agenda for the 3-day trainings, which was submitted for peer review by five highly recognized Mexican legal specialists.</p> <p>ii. Finalized internal drafts, processed comments from Mexican legal specialists and adopted final version of all materials used at the first Specialized training taught in Chihuahua, in February-March, 2013.</p>	<p>The Program finalized internal drafts, processed comments from Mexican legal specialists and adopted final version of all materials used in the second and third Specialized trainings taught in Oaxaca and Monterrey, in April and June, 2013, respectively,</p>	<p>Ongoing revision of materials to constantly improve them for next trainings.</p>

	ii. Select trainers.	<p>i. Development of selection criteria and initial identification of potential trainers, both national and international. Final selection will take place in CY2013 Q1.</p> <p>ii. Selected trainers for the first two trainings: in Chihuahua, in February-March, 2013, and in Oaxaca, in April, 2013.</p>	Selected trainers for the last two trainings: in Monterrey and Cuernavaca, in June and August, 2013, respectively.	Recruit and select national and international trainers on an ongoing basis.
	iii. Conduct Workshops: "Specialized Accusatorial System Trainings".	i. On March 1, 2013, concluded first training in Chihuahua, where 63 participants (private practitioners, law faculty and advanced students) were provided with a deeper understanding of selected topics necessary for the accusatorial model to fully produce its effects. The three-day seminar, which was taught by a combined team of Mexican and international trainers, including the Program's resident staff.	<p>i. On April 26, 2013, the Program concluded the second training in Oaxaca, where 64 participants (private practitioners, law faculty and advanced students) were provided with a deeper understanding of selected topics necessary for the accusatorial model to fully produce its effects. The three-day seminar, which was taught by a combined team of Mexican and international trainers, including the Program's resident staff.</p> <p>ii. On June 21, 2013, the Program concluded the third such training, where 70 participants received certificate of attendance.</p>	Hold one more specialized training.

<b>COMPONENT 2: STRENGTHEN THE CAPACITY OF LAW SCHOOLS TO PREPARE LAW STUDENTS FOR THE ACCUSATORIAL SYSTEM</b>				
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		PROJECT ACHIEVEMENTS AND DEVELOPMENTS: PRIOR TO THIS QUARTER	PROJECT ACHIEVEMENTS AND DEVELOPMENTS: THIS QUARTER	PROJECTIONS FOR NEXT QUARTER
a. Implement Standardized Law School Curriculum  (Subgrantee: CEEAD)	Award subgrant	Continued discussions with CEEAD regarding the contents and objectives of the subgrant agreement.  The Program executed a formal subgrant agreement with CEEAD.	Activity completed.	Activity completed.
	Select host universities (7 in total)	Contributed with CEEAD in developing basic criteria to select host universities.  Contributed with CEEAD in the selection of host universities, and confirmed the first two universities to be assisted.  Confirmed the selection of universities in Hidalgo and Cuernavaca, for the third, fourth and fifth intervention projects.	Continued contributing with CEEAD in the selection of host universities.  Confirmed the selection of universities in Durango and Baja California, for the sixth and seventh intervention projects.	Activity completed.
	Coach faculty and management <i>in situ</i> and online	i. Contributed with CEEAD in the initial developing of basic roadmap and contents of coaching.	Fifth project (Oaxaca, Oaxaca): Successfully concluded all activities at <i>Instituto de Ciencias Jurídicas de Oaxaca</i> .	Deliver all materials being developed by the Program so as to help faculty of all assisted universities teach the new courses.

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		<p>ii. Continued contributing with CEEAD in the developing of roadmap and a plan for coaching law faculty on new teaching techniques.</p> <p>iii. First project (Monterrey): Successfully launched and concluded all activities at the first assistance project at <i>Universidad Metropolitana</i>.</p> <p>iv. Second project (Delicias, Chihuahua): Successfully launched and concluded all activities regarding the second assistance project at <i>Centro de Estudios Universitarios Vizcaya de las Américas</i>.</p> <p>v. Third project (Pachuca, Tula and Ixmiquilpan, Hidalgo): Successfully launched and concluded all activities regarding the third assistance project at <i>Colegio de Estudios Superiores Hispanoamericanos</i> and the <i>Instituto Tecnológico Latinoamericano</i>.</p> <p>vi. Fourth project (Cuernavaca,</p>	<p>Sixth project (Gomez Palacio, Durango): Launched and successfully concluded all activities regarding the sixth assistance project at <i>Universidad Francisco González de la Vega</i>.</p> <p>Seventh project (Tijuana, Baja California): Launched and successfully concluded all activities regarding the sixth assistance project at <i>Tecnológico de Baja California</i>.</p>	

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		<p>Morelos): Successfully launched activities regarding the fourth assistance project at <i>Universidad Interamericana para el Desarrollo</i>.</p> <p>vii. Fourth project (Cuernavaca, Morelos): Successfully concluded all activities regarding the fourth assistance project at <i>Universidad Interamericana para el Desarrollo</i>.</p> <p>viii. Fifth project (Oaxaca, Oaxaca): Successfully launched activities regarding the fifth assistance project at <i>Universidad Mesoamericana ("UM") and Instituto de Ciencias Jurídicas de Oaxaca ("ICJO")</i>; and successfully concluded all such activities in support of UM.</p> <p>ix. Sixth project (Gomez Palacio, Durango): Launched activities regarding the sixth assistance project at <i>Universidad Francisco González de la Vega</i>.</p>		



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	Develop and deliver new materials	<p>Contributed with CEEAD in the initial developing of referential framework and objectives of new materials.</p> <p>Contributed with CEEAD in the referential framework and objectives of new materials.</p> <p>Supported CEEAD in the research towards the drafting of new materials, and the revision of the successive drafts</p>	<p>Continued contributing with CEEAD in the development of the new materials (Reading Book, Case Book and the Professors' Guide); and adopted draft 2 of all three manuals.</p> <p>.</p>	<p>Supervise:</p> <p>i. Development of new materials as of CY 2012Q3.</p> <p>ii. Delivery of new materials by CY 2013Q3.</p>
b. Conduct Mock Trial Competitions	Select local Law School / Institution to partner with.	<p>i.- Developed basic criteria to select host universities.</p> <p>ii. Initiated discussions with INACIPE and <i>Colegio Jurista</i>, so as to maximize their resources by empowering their competitions, both of which are national, in lieu of independently organizing parallel competitions.</p> <p>iii. INACIPE: The Program finalized formal agreement with INACIPE to</p>	<p>i. Confirmation of support to <i>Comisión Nacional de Tribunales Superiores de Justicia</i> ("CONATRIB"), to conduct the final rounds of a national mock trial competition in June 2013.</p> <p>ii. Confirmation of terms of engagement to support <i>Colegio Jurista de Cuernavaca</i> in the conduction of a nationwide mock trial competition in September 2013.</p>	Developing materials and logistical strategy for the national competition to be conducted with <i>Colegio Jurista</i> in CY 2013 Q#3.

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		<p>empower its nationwide 2012 competition which aims at reaching all 31 States, plus Mexico City, and will be conducted on three phases.</p> <p>iv. <i>Colegio Jurista</i> confirmed its formal alliance so as to empower their national tournament.</p> <p>v. INACIPE: The 2012 National Competition was postponed by INACIPE due to delays in securing the funding requested by its management to its donors. The rotation in INACIPE's management further delayed the adoption of any new decisions. However, the Program continued conversations aimed to launch the competition as soon as possible.</p> <p>vi. In view of the obstacles faced by INACIPE, the Program invited <i>Tec de Monterrey</i>, campus Monterrey, to jointly organize and launch a regional tournament, intended to cover the</p>		

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		<p>northern Mexican geography. Intensive conversations will be followed by the adoption of a formal understanding in CY 2012 Q#4.</p> <p>vii. INACIPE: Due to lack of funding, INACIPE decided to cancel its 2012 national competition, and asked the Program to propose a revised plan of action, same which was submitted and awaits feedback from INACIPE during CY2013 Q1.</p> <p>viii. <i>Tec de Monterrey</i>, campus Monterrey: Formalization of engagement terms; national call for mock trial competition launched on December 2012; Program developing case, regulations and evaluation materials; live rounds to take place in CY 2013 Q#1.</p> <p>ix. INACIPE definitely cancelled the national competition that had been supported by the Program by the creation of technical documents, due</p>		

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		<p>to lack of funding. Consequently the Program shifted its focus to launch a 2013 national competition in alliance with and support of <i>Colegio Jurista</i>.</p> <p>x. <i>Tec de Monterrey</i>, campus Monterrey: Successful conduction of national mock trial competition during March 8-9, 2013.</p>		
	Develop hypothetical case and regulations	<p>i. Started researching and developing materials.</p> <p>ii. The Program drafted the hypothetical case started reviewing and revising the competitions' rules and regulations.</p> <p>iii. <i>Tec de Monterrey</i>: Program developed hypothetical case, regulations and evaluation materials for the competition scheduled to take place next quarter.</p> <p>iv. <i>Tec de Monterrey</i>: Adopted final version of the hypothetical case,</p>	<p>i. The Program developed cases for CONATrib's final (live) rounds of national mock trial competition.</p> <p>ii. The Program began research and drafting of hypothetical case and rules and regulations for the <i>Colegio Jurista</i> 2013 national mock trial competition.</p>	<i>Colegio Jurista</i> : Conclude drafting the hypothetical case and rules and regulations for its 2013 national competition.

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		regulations and evaluation materials for the competition held from March 8-9, 2013		
	Select and train judges, and train team coaches.	<p>i.- Started developing criteria to select judges.</p> <p>ii.- <i>Colegio Jurista</i> selected and trained judges for the second phase (quarter finals, semifinals and finals) of the 2012 national competition.</p> <p>iii. <i>Tec de Monterrey</i>: Proposed an initial descriptive profile of potential judges for the regional competition.</p> <p>iv. <i>Tec de Monterrey</i>: Identified potential judges, same who will be contacted early next quarter.</p> <p>v. <i>Tec de Monterrey</i>: Confirmed selection of judges, invited and trained them, along with teams' coaches.</p>	i. Contributed in the initial selection of judges for the <i>Colegio Jurista</i> 2013 national mock trial competition, and launched invitation to train team coaches.	<i>Colegio Jurista</i> : Continue contributing in the selection and training of judges and training of team coaches for the 2013 national competition.

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	Conduct mock trial competition.	<p>i.- <i>Colegio Jurista</i> co-hosted and co-organized the 2012 national competition, phase 2 (quarter finals, semifinals and finals). Out of 52 teams that participated in phase 1, 24 were selected for phase 2. 101 students were convened on May 11-13, 2012. The winning team came from the <i>Universidad Autónoma Benito Juárez de Oaxaca</i>.</p> <p>ii.- <i>Tec de Monterrey</i>: Confirmation of dates (March 8-9, 2013) for the in-person final rounds, in Monterrey.</p> <p>iii.- <i>Tec de Monterrey</i>: Successful conduction of national mock trial competition during March 8-9, 2013: ten teams from seven different states (40 students in total: 18 women and 22 men) participated.</p>	<p>CONATRIB: Successful conduction of the final rounds of the national mock trial competition, in Durango, in June 12-14, 2013.</p>	<p><i>Colegio Jurista</i>: Co-prepare, co-organize and co-host its 2013 national competition in September, 2013.</p>

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c. Support Criminal Defense Clinics	Award subgrant	<p>i.- Continued discussions with CIDE regarding the contents and objectives of the subgrant agreement.</p> <p>ii.- Proposed formal subgrant agreement to CIDE and submitted relevant paperwork to them in May 2012.</p> <p>iii.- Various calls, emails, and meetings to follow up.</p> <p>iv.- CIDE asked that all activities start until Q3 CY2012.</p> <p>v.- By September 2012, the Program had not received formal confirmation from CIDE regarding the terms of engagement. After consultations held with USAID/Mexico, The Program thus decided to modify the strategy and directly assume responsibility of creating or empowering three criminal defense law clinics, at three different universities. On September 20, 2012, letters of acceptance by the</p>	Activity completed.	Strategic plans changed. Activity completed.

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		<p><i>Universidad Autónoma de Cd. Juárez, Universidad La Salle de Cuernavaca, and Facultad Libre de Derecho de Monterrey</i> were received.</p> <p>vi.- Received formal clearance by USAID/Mexico to change the strategy, so as to cancel the subgrant plans and assume direct control of all activities.</p> <p>vii.- Formalized agreements with all three partner universities.</p>		
	Select local Law School / Institution to partner with.	<p>i.- Contributed with CIDE in the initial developing of ideas regarding selection partner institution.</p> <p>ii.- Contributed with CIDE in identifying several candidates.</p> <p>iii.- Based on the modified strategy, the Program directly invited the <i>Universidad Autónoma de Cd.</i></p>	Activity completed.	Activity completed.



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		<p>Juárez, <i>Universidad La Salle de Cuernavaca</i>, and <i>Facultad Libre de Derecho de Monterrey</i> to join the Legal Clinics Project. On September 20, 2012, all three institutions confirmed their willingness.</p> <p>iv.- Formalized agreements with all three partner universities: <i>Universidad Autónoma de Cd. Juárez</i>, <i>Universidad La Salle de Cuernavaca</i>, and <i>Facultad Libre de Derecho de Monterrey</i> to support the creation of a criminal law section at their respective legal clinics.</p>		
	Develop Clinic Manual of Operations	<p>i.- Contributed with CIDE in the initial developing of basic criteria for the Manual of Operation's contents and format.</p> <p>ii.- According to the modified strategy, the Program directly launched an aggressive research campaign leading to the drafting of basic set of</p>	i.- By the end of the period, all three clinics had adopted their Manual of Operations.	Continue assisting each clinic, as needed, in the improvement of their Manual of Operations.

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		<p>best practices instructive for its distribution to each institution right at the outset of the intervention. The actual manual for each clinic will be developed by them, with the supervision of the Program throughout the duration of the project.</p> <p>iii.- From December 8-15 the Program delivered in-person training at all three clinics, delivering best practices materials, and covering aspects such as the development of the Manual of Operations, same which is expected to be produced by each clinic in CY2013</p>		
	Select Clinic Director	<p>i.- Contributed with CIDE in the initial developing of criteria to select directors.</p> <p>ii.- The Program identified the basic characteristics for the position.</p> <p>iii.- With the Program's assistance,</p>	The director of the FLDM clinic was replaced. The Program immediately started supporting the host institution in training the new director.	Activity completed.

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		<p>supervision and final clearance, all three partner universities selected the Director for each one of their clinics.</p> <p>iv.- The director of the ULSA clinic resigned. The Program then supported the host institution in selecting, hiring and training their replacement.</p>		
	Train Clinic Director	<p>i.- Contributed with CIDE in the initial developing of contents and format of directors' training.</p> <p>ii.- The basic contents of the directors' training were identified by the Program.</p> <p>iii.- Program provided training for all three directors from December 8-15, 2012, same which was delivered by Mr. Leonardo Leiva, Deputy Director of the Criminal Legal Clinic of the Universidad Diego Portales in Santiago de Chile, in conjunction with the Program's Director and Senior</p>	Program started providing virtual training for the newly appointed director at FLDM.	Conduct in-person training for FLDM Clinic's newly appointed director.

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		Coordinator.  iv.- Program provided training for the newly appointed director at ULSA, from March 12-13, 2013, same which was delivered by Mr. David Fernández Mena, Senior Coordinator of ABA ROLI México.		
	Launch / Empower / Operate Clinic	i.- Expression of interest letters were received by all three contacted institutions. All of them already had a legal clinic in operation, but none had a line of service specifically focused on criminal cases.  ii.- After training delivered in December 2012 at each clinic, all three started preparing to launch operations of their criminal law sections by CY2013 Q1.  iii.- Unforeseen administrative and substantive challenges had to be addressed by all three partner universities. During this period, the	All three clinics launched operations this period. While FLDM had taken the lead, it faced unforeseen obstacles that led to the replacement of its director.	Activity completed. However, the Program will continue to support all three clinics for the entire duration of the Program, so as to maximize results.

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		Program deeply supported each of them in making all necessary arrangements and preparations. FLDM launched operations by the end of this quarter, and it is expected that ULSA and UACJ will follow path during next quarter.		

<b>COMPONENT 3: STRENGTHEN THE CAPACITY OF BAR ASSOCIATIONS TO SUPPORT ATTORNEYS UNDER THE ACCUSATORIAL SYSTEM</b>				
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		PROJECT ACHIEVEMENTS AND DEVELOPMENTS: PRIOR TO THIS QUARTER	PROJECT ACHIEVEMENTS AND DEVELOPMENTS: THIS QUARTER	PROJECTIONS FOR NEXT QUARTER
a. Develop Continuing Legal Education Curriculum for Bar Associations	Select partner institution (1 to 3).	<p>i.- <i>Barra Mexicana, Colegio de Abogados</i> requested the Program's assistance.</p> <p>ii.- The Program made an initial selection of two other bar associations (one in Chihuahua and one in Pachuca) and informally confirmed their interest to participate.</p> <p>iii.- After conversations with them, the Program and the <i>Colegio de Abogados de Chihuahua</i> agreed on the terms for the Program's support. The Program also explored other options to support similar efforts in other jurisdictions.</p> <p>iv.- Developed, adopted, and publicly presented (on November 29, 2012) a CLE course specially prepared for the <i>Colegio de Abogados de Chihuahua</i>.</p> <p>v.- Confirmed interest by the <i>Barra Mexicana Colegio de Abogados de Hidalgo</i> to prepare a similar program</p>	<p>i.- The Program secured partnership with the <i>Barra Mexicana, Colegio de Abogados de Durango, A.C.</i>, to launch the third CLE project.</p> <p>ii.- The Program developed, sent for peer review and adopted a CLE course specially prepared for such institution.</p>	Publicly present model curricula for CLE in support of the <i>Barra Mexicana, Colegio de Abogados de Durango, A.C.</i> ,

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		<p>for them, and launched research and adopted a first draft. This course slated to be formally presented by CY 2013 Q#1.</p> <p>vi.- Confirmed interest by the <i>Barra Mexicana Colegio de Abogados de Durango</i> to prepare a similar program for them, and launched research towards its development. This course slated to be formally presented by CY 2013 Q#2 at the latest.</p> <p>vii.- Developed, adopted, and publicly presented (on January, 2013) a CLE course specially prepared for the <i>Barra Mexicana, Colegio de Abogados de Hidalgo</i>.</p> <p>viii.- After consultations with local stakeholders and possible host institutions, the Program decided to postpone all activities regarding this third project until CY2013 Q#2 o Q#3</p>		

<b>COMPONENT 3: STRENGTHEN THE CAPACITY OF BAR ASSOCIATIONS TO SUPPORT ATTORNEYS UNDER THE ACCUSATORIAL SYSTEM</b>				
OVERALL PROJECT GOALS	ACTIVITIES	STATUS		
		PROJECT ACHIEVEMENTS AND DEVELOPMENTS: PRIOR TO THIS QUARTER	PROJECT ACHIEVEMENTS AND DEVELOPMENTS: THIS QUARTER	PROJECTIONS FOR NEXT QUARTER
	Develop CLE materials.	<p>i.- The Program gave feedback to the <i>Barra Mexicana, Colegio de Abogados</i>, on the contents of a CLE program organized by it and by the <i>Universidad Nacional Autónoma de México</i>, and contributed in the selection of trainers and speakers.</p> <p>ii.- The Program initiated research towards the drafting of the contents of a CLE curriculum for <i>Colegio de Abogados de Chihuahua</i>, which is scheduled to be delivered on CY2012 Q4.</p> <p>iii.- Developed, adopted, and publicly presented (on January, 2013) a CLE course specially prepared for the <i>Barra Mexicana, Colegio de Abogados de Hidalgo</i>.</p>	Developed, sent for peer review and adopted a CLE course specially prepared for the <i>Barra Mexicana, Colegio de Abogados de Durango, A.C.</i>	Activity completed.
	Deliver materials and train partner institution's management.	i. The Program gave feedback to the <i>Barra Mexicana, Colegio de Abogados</i> , on the contents of a CLE program organized by it and by the <i>Universidad Nacional Autónoma de</i>	No significant activity to report.	Deliver materials and training management of the <i>Barra Mexicana, Colegio de Abogados de Durango, A.C.</i> , into the most effective way to implement CLE



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OVERALL PROJECT GOALS	ACTIVITIES	STATUS		
		PROJECT ACHIEVEMENTS AND DEVELOPMENTS: PRIOR TO THIS QUARTER	PROJECT ACHIEVEMENTS AND DEVELOPMENTS: THIS QUARTER	PROJECTIONS FOR NEXT QUARTER
		<p><i>México</i>, and contributed in the selection of trainers and speakers.</p> <p>ii.- Developed, adopted, and publicly presented (on January, 2013) a CLE course specially prepared for the <i>Barra Mexicana, Colegio de Abogados de Hidalgo</i>, and trained its management on the implementation of the program.</p>		materials.
b. Develop Model Ethics Code for Attorneys	Identify and invite Drafting Committee members.	<p>i.- Initial contacts made with possible members of the Drafting Committee.</p> <p>ii.- Formally invited selected members of the Drafting Committee to hold a first meeting, slated for next quarter.</p> <p>iii.- All invitees accepted. The Drafting Committee has been formed.</p>	Activity completed.	Activity completed.
	Conduct research and hold periodic Drafting	i.- No significant activities to report.	Activity completed.	Activity completed.

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OVERALL PROJECT GOALS	ACTIVITIES	STATUS		
		PROJECT ACHIEVEMENTS AND DEVELOPMENTS: PRIOR TO THIS QUARTER	PROJECT ACHIEVEMENTS AND DEVELOPMENTS: THIS QUARTER	PROJECTIONS FOR NEXT QUARTER
	Committee sessions.	<p>ii.- Initial actions towards the identification of possible lines of research.</p> <p>iii.- The Program started in-depth research activities to support the work of the Drafting Committee: e.g., locating and distributing precedents adopted at other jurisdiction's courts, like Spain, the U.S., Colombia, etc., regarding rules of professional conduct along with the codes containing such rules as well.</p> <p>iv.- Holding of the Drafting Committee's first and second plenary meetings.</p> <p>v.- Designation of special rapporteurs to draft the Model Code Table of Contents; discussion and approval of draft Table of Contents.</p> <p>vi.- Designation of special rapporteurs to draft the Model Code.</p>		

<b>COMPONENT 3: STRENGTHEN THE CAPACITY OF BAR ASSOCIATIONS TO SUPPORT ATTORNEYS UNDER THE ACCUSATORIAL SYSTEM</b>				
OVERALL PROJECT GOALS	ACTIVITIES	STATUS		
		PROJECT ACHIEVEMENTS AND DEVELOPMENTS: PRIOR TO THIS QUARTER	PROJECT ACHIEVEMENTS AND DEVELOPMENTS: THIS QUARTER	PROJECTIONS FOR NEXT QUARTER
		<p>vii.- Drafting Committee met on November 20 and December 19, 2012, and adopted final draft of the model code, same which will be reviewed and subjected to a further electronic revision by all members, towards its full adoption in CY2013 Q1.</p> <p>viii.- Finalized processing of final comments from the Drafting Committee.</p>		
	Adopt Model Code within the Drafting Committee.	<p>i.- Adoption of Model Code's draft Table of Contents, on August 29, 2012.</p> <p>ii.- Model Code finally adopted by Drafting Committee in January, 2013.</p>	Activity completed.	Activity completed.
	Present Model Code to three main bars ( <i>Barra Mexicana, Colegio de Abogados, Ilustre y</i>	Consulted with three main bars and obtained their interest in reviewing the final Model Code with the view of adopting or validating it.	i.- Formal inauguration and public presentation of the Model Code at <i>Instituto de Investigaciones Jurídicas de la UNAM</i> , in Mexico City, on May 16,	Activity completed.

<b>COMPONENT 3: STRENGTHEN THE CAPACITY OF BAR ASSOCIATIONS TO SUPPORT ATTORNEYS UNDER THE ACCUSATORIAL SYSTEM</b>				
OVERALL PROJECT GOALS	ACTIVITIES	STATUS		
		PROJECT ACHIEVEMENTS AND DEVELOPMENTS: PRIOR TO THIS QUARTER	PROJECT ACHIEVEMENTS AND DEVELOPMENTS: THIS QUARTER	PROJECTIONS FOR NEXT QUARTER
	<i>Nacional Colegio de Abogados de México, and Asociación Nacional de Abogados de Empresa, Colegios de Abogados).</i>		2013. The event was endorsed by all three main bar associations operating in the country.	
	Print and disseminate Model Code with regional- and state-level counterparts for consideration at the local level.	i.- Launched research and negotiations to print the model code.  ii.- Finalized an agreement with <i>Instituto de Investigaciones Jurídicas de la UNAM</i> , for them to print it under a joint signature, and to hold the public roll out event at their facilities on May, 16, 2013.	Formal inauguration and public presentation of the Model Code at <i>Instituto de Investigaciones Jurídicas de la UNAM</i> , in Mexico City, on May 16, 2013. The event was endorsed by all three main bars operating in the country.  ii.- Public presentation of the Model Code of Ethics at <i>Capítulo Chihuahua de la Barra Mexicana, Colegio de Abogados</i> , and at the <i>Universidad Autónoma de Chihuahua</i> , in Chihuahua, on June 6 and 7, 2013, respectively.  iii.- Public presentation of the Model Code of Ethics at the Nuevo Leon Superior Court, in Monterrey, on June	Electronic and physical dissemination of the Model Code to all relevant counterparts and stakeholders.

<b>COMPONENT 3: STRENGTHEN THE CAPACITY OF BAR ASSOCIATIONS TO SUPPORT ATTORNEYS UNDER THE ACCUSATORIAL SYSTEM</b>				
<b>OVERALL PROJECT GOALS</b>	<b>ACTIVITIES</b>	<b>STATUS</b>		
		<b>PROJECT ACHIEVEMENTS AND DEVELOPMENTS: PRIOR TO THIS QUARTER</b>	<b>PROJECT ACHIEVEMENTS AND DEVELOPMENTS: THIS QUARTER</b>	<b>PROJECTIONS FOR NEXT QUARTER</b>
			20, 2013.	

<b>COMPONENT 4: SUPPORT LOCAL EFFORTS TO ADVOCATE FOR REFORMS OF THE LEGAL PROFESSION AND LEGAL EDUCATION REGIMES.</b>				
<b>OVERALL PROJECT GOALS</b>	<b>ACTIVITIES</b>	<b>STATUS</b>		
		<b>PROJECT ACHIEVEMENTS AND DEVELOPMENTS: PRIOR TO THIS QUARTER</b>	<b>PROJECT ACHIEVEMENTS AND DEVELOPMENTS: THIS QUARTER</b>	<b>PROJECTIONS FOR NEXT QUARTER</b>
a. Finalize and Disseminate the Guide for Reform of the Legal Profession and Legal Education ("Guide").	Adopt the Guide.	<p>i.- The Program adopted the Guide's first draft.</p> <p>ii.- March 22, 2012: Working Group's last meeting, where members offered feedback to the Guide's first draft.</p> <p>iii.- The Program processed WG members' feedback and started preparing the Guide's internal second draft</p> <p>iv.- The Program adopted Guide's third draft.</p> <p>v.- Adopted a fourth draft version of Reform Guide, which incorporates further research and the results of feedback conducted by the Program's staff, including observations made by Mr. Hugo Concha, engaged by ABA ROLI as Reform Coordinator in this period.</p> <p>vi.- Adopted the final wording of the Reform Guide.</p>	Activity completed.	Activity completed.

	Print and disseminate the Guide with Working Group members and other relevant counterparts and stakeholders.	<p>i.- For political and strategic reasons, the Program decided not to formally print and present the Guide in a public rollout event, but rather to adopt it as working paper to be distributed with key counterparts and which will bear no US Government logos.</p> <p>ii.- Printed and started public dissemination of the Reform Guide, through a promotion plan specially designed for such purposes.</p>	Continued dissemination of the Reform Guide, in accordance with the promotion plan, which is subject to continued revisions.	Continue dissemination of the Reform Guide, in accordance with the promotion plan, which is subject to continued revisions.
b. Support Implementation of Key Recommendations of the Guide.	Select pilot jurisdiction.	<p>i.- The Program developed initial criteria to select Pilot Jurisdiction.</p> <p>ii.- The Program selected Nuevo Leon as its tentative Pilot Jurisdiction.</p> <p>iii.- Confirmation of Nuevo Leon as the selected pilot jurisdiction.</p>	Activity completed.	Activity completed.
	Identify relevant counterparts.	<p>i.- The Program developed initial criteria to identify counterparts.</p> <p>ii.- The Program tentatively identified relevant counterparts in the Pilot Jurisdiction.</p>	The Program continually confirmed relevant stakeholders or counterparts, as a result of meetings being regularly held.	Revise selection of relevant counterparts on an ongoing basis, based on the results of meetings held.

		<p>iii.- Production of a first selection of relevant stakeholders or counterparts to be contacted in the lobbying process.</p> <p>iv.- Confirmed identification of a first list relevant stakeholders or counterparts to be contacted in the lobbying process.</p>		
	Lobby key recommendations.	<p>i.- Adoption of a first draft plan for the promotion of key reforms.</p> <p>ii.- Adopted a first plan to promote key reforms in the pilot jurisdiction and at the federal level.</p>	Constant revision of the plan to promote key reforms in the pilot jurisdiction and at the federal level.	Identify key recommendations and launch lobbying efforts in the pilot jurisdiction, on an ongoing basis